

Political Methodology II

Section: Completely Randomized Experiments

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Understanding Estimands

Identification under random assignment

Estimation under random assignment

Inference in Randomized Experiments

- The Neyman Null

- The Fisher Null

Covariates in Randomized Experiments

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Review of Potential Outcomes Notation

- Treatment status: $D_i = 1$ if observation i gets the treatment and $D_i = 0$ if i doesn't get the treatment.
- Potential outcome with treatment: Y_{1i} , or sometimes $Y_i(1)$
- Potential outcome without treatment: Y_{0i} , or sometimes $Y_i(0)$.
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The *fundamental problem of causal inference* is that we can never observe Y_{1i} and Y_{0i} simultaneously.

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The Assignment Mechanism

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Key goal of modern causal inference training is to rewire your brains to think about the assignment mechanism (instead of focussing on variation in the outcome Y).

Understanding the assignment mechanism is the key pre-requisite for moving from correlation to causation.

Understanding estimands: ATE

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What is the average treatment effect? Recall that each individual has an individual-level treatment effect $\tau_i = Y_{1i} - Y_{0i}$. The average treatment effect is simply the expected value of the individual τ_i 's:

$$ATE = \mathbb{E}[\tau_i]$$

$$ATE = \mathbb{E}[Y_{1i} - Y_{0i}]$$

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- ATT is the average treatment effect among those units that *actually received* the treatment:

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- Similarly, ATC is the average treatment effect among those units that *did not receive* the treatment:

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What's notable compared to the ATE is that the ATT and ATC depend on the treatment assignment in the sample.

Relationship between ATE, ATT, and ATC

We can decompose ATE into a weighted sum of the ATT and ATC. Use the law of iterated expectations to rewrite $\mathbb{E}[Y_{1i}]$ and $\mathbb{E}[Y_{0i}]$:

$$\begin{aligned}\mathbb{E}[Y_{1i}] &= \mathbb{E}\left[\mathbb{E}[Y_{1i} \mid D_i]\right] \\ &= \mathbb{E}[Y_{1i} \mid D_i = 1]P(D_i = 1) + \mathbb{E}[Y_{1i} \mid D_i = 0]P(D_i = 0)\end{aligned}$$

$$\begin{aligned}\mathbb{E}[Y_{0i}] &= \mathbb{E}\left[\mathbb{E}[Y_{0i} \mid D_i]\right] \\ &= \mathbb{E}[Y_{0i} \mid D_i = 1]P(D_i = 1) + \mathbb{E}[Y_{0i} \mid D_i = 0]P(D_i = 0)\end{aligned}$$

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So the ATE is a weighted average of the ATT and ATC, with weights given by the proportion of treated units.

Naive Difference in Means: Decomposition I

Why can't we simply use the difference in observed outcomes for treated and control units as an estimate of the ATE? Recall the bias decomposition:

$$\mathbb{E}[Y_i | D_i = 1] - \mathbb{E}[Y_i | D_i = 0] =$$

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Naive Difference in Means: Decomposition II

We can go even further to get the naive difference in means in terms of the ATE plus two forms of bias:

$$\mathbb{E}[Y_i | D_i = 1] - \mathbb{E}[Y_i | D_i = 0] = \text{ATE} + \text{baseline bias}$$

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So the naive difference in means will be a biased estimator of the ATE if we have either differential treatment effect bias or baseline bias.

Example

Suppose we are interested in the effect of college on an individual's earnings. We estimate this effect with a naive difference in average wages between individuals who attended college and those who did not.

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What source of baseline bias might we be worried about? Individuals who attended college might have had higher baseline levels of potential earnings to begin with in the absence of going to college.

What source of differential treatment effect bias might we be worried about? Attending college may have a greater effect on potential earnings for individuals that selected into attending college than it would have had for those who did not attend college. This is a difference between the ATC and ATT.

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- If we couldn't calculate the parameter even with infinite data, the parameter is *unidentified*. This is the problem with the difference in means estimator.
- Often we're interested in a causal parameter like the ATE. Typically we say a parameter is “causally identified” if we have an unbiased (or consistent) estimator for the causal parameter of interest under a set of “identifying assumptions.”

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Identification Result (Difference in Means)

Under treatment independence, the difference in mean outcomes between treated and control groups is an unbiased estimator for the average treatment effect.

ATE Identification

Let's look again at the difference in means:

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Under random assignment, $\mathbb{E}[Y_{1i} | D_i] = \mathbb{E}[Y_{1i}]$ and $\mathbb{E}[Y_{0i} | D_i] = \mathbb{E}[Y_{0i}]$. The treatment status doesn't contain any information about the value of (Y_{0i}, Y_{1i}) , so the Y_{0i} 's and Y_{1i} 's that we actually observe are a random sample of *all* the Y_{0i} 's and Y_{1i} 's.

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Therefore:

$$\begin{aligned}\mathbb{E}[Y_i | D_i = 1] - \mathbb{E}[Y_i | D_i = 0] &= \mathbb{E}[Y_{1i} | D_i = 1] - \mathbb{E}[Y_{0i} | D_i = 1] + \mathbb{E}[Y_{0i}] - \mathbb{E}[Y_{0i}] \\ &= \mathbb{E}[Y_{1i}] - \mathbb{E}[Y_{0i}] \\ &= \text{ATE}\end{aligned}$$

Other Estimands under Random Assignment

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$$\Pr(Y \leq Q_\theta(Y)) = \theta$$

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$Q_\theta(Y_1 - Y_0)$ is not identified, however. Unlike for expectations, the difference of quantiles is not the same as the quantiles of the difference.

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Estimating the ATE using difference in means

The identification result tells us that $\mathbb{E}[Y_i | D_i = 1] - \mathbb{E}[Y_i | D_i = 0] = ATE$. We can estimate these quantities using the sample analogues:

$$\widehat{\mathbb{E}}[Y_i | D_i = 1] = \frac{1}{N_1} \sum_{i:D_i=1}^N Y_i$$

$$\widehat{\mathbb{E}}[Y_i | D_i = 0] = \frac{1}{N_0} \sum_{i:D_i=0}^N Y_i$$

These are unbiased and consistent estimators for the true population quantities, so the difference in sample means is an unbiased and consistent estimator for the ATE.

Estimating the ATE using regression

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When will the regression estimator $\hat{\beta}$ will be unbiased for the ATE?

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When will the regression estimator $\hat{\beta}$ will be unbiased for the ATE? When $\mathbb{E}[\epsilon_i | D_i] = 0$. This means:

- 1 $\mathbb{E}[Y_{0i} - \bar{Y}_0 | D_i = 0] = 0$
- 2 $\mathbb{E}[Y_{0i} - \bar{Y}_0 | D_i = 1] + \mathbb{E}[\tau_i - \tau_{ATE} | D_i = 1] = 0$

Both are satisfied under random assignment, so regression gives us an unbiased estimate of the ATE.

Understanding Estimands

Identification under random assignment

Estimation under random assignment

Inference in Randomized Experiments

The Neyman Null

The Fisher Null

Covariates in Randomized Experiments

Inference in Randomized Experiments

- Sources of variability in our estimated treatment effects
 - 1 Sampling variation induced by the procedure that selects units from a population into our sample
 - 2 Variation induced by a particular realization of the treatment vector \mathbf{D} , which in turn means we don't observe half of all potential outcomes
- So, inference on the **Population Average Treatment Effect (PATE)** is harder than inference on **Sample Average Treatment Effect (SATE)**
 - Need to account for (1, 2) in the former, only (2) in the latter.

Variance Estimator for Difference in Means

$$\mathbb{V}[\tau]_{\text{DiM}} = \frac{S_0^2}{N_0} + \frac{S_1^2}{N_1} - \frac{S_{01}^2}{N}$$

where S_0, S_1 are sample variances of Y^0, Y^1 respectively, and S_{01} is the variance of the unit level treatment effect. This is **not identifiable** because of the last term. If the treatment effect is constant in the population, the last term is zero.

A **(conservative)** variance estimator is given by

$$\widehat{\mathbb{V}}(\widehat{\tau}_{\text{DiM}}) = \left(\frac{\widehat{\sigma}_1^2}{N_1} + \frac{\widehat{\sigma}_0^2}{N_0} \right)$$

- Two-sample t-test **with unequal variances**
- Linear regression with robust standard errors

Hypothesis Testing

These variance estimates can be used to construct

- A test-statistic for $H_0 : \mathbb{E}[Y_1] = \mathbb{E}[Y_0] \equiv \tau_{ATE} = 0$

$$t = \frac{\hat{\tau}}{\sqrt{\widehat{\mathbb{V}}(\hat{\tau})}}$$

- construct 95% confidence intervals

$$C_{0.95}(\tau) = (\hat{\tau} - 1.96\sqrt{\widehat{\mathbb{V}}}, \hat{\tau} + 1.96\sqrt{\widehat{\mathbb{V}}},)$$

- Test statistic and CI coverage rate justified **asymptotically**

The story about n going to infinity is even less plausible in spatial statistics and statistical genetics where every component of the data may be correlated with every other component. Suppose we have data on school districts of Minnesota. How does Minnesota go to infinity? By invasion of surrounding states and provinces of Canada, not to mention Lake Superior, and eventually by rocket ships to outer space? How silly does the n goes to infinity story have to be before it provokes laughter instead of reverence?

Lady Tasting Tea



Figure 1: R.A. Fisher (left), tea kettle (right)

Lady Tasting Tea

Dr. Bristol claims she can tell whether milk or tea has been poured first simply by tasting the cup of tea. Fisher devises a statistical test for whether her ability to do this is better than random guessing.

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- Ask Bristol to determine which ones had the milk poured first, and sum up the number of correct choices she made.

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- Randomly assign four out of eight cups of tea to have milk poured first.
- Ask Bristol to determine which ones had the milk poured first, and sum up the number of correct choices she made.

Sharp null hypothesis: Bristol's choice would be exactly the same under any ordering of the tea cups (e.g., she randomly guessed). Turns out she identified all 4 cups with milk poured first correctly. What's the probability of this happening by chance?

Lady Tasting Tea

There are $\binom{8}{4} = 70$ distinct possible orderings of the tea cups. The number of ways to correctly identify four out of four milk cups is $\binom{4}{4} = 1$ out of 70 total ways to choose 4 cups out of 8. So the probability she'd identify all four milk cups correctly by chance is only $1/70$. Another way to think about this is that Bristol's observed choice perfectly matches only one of the possible orderings of the cups (the one realized in the actual experiment).

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In contrast, there are 16 ways she could have gotten 3 out of 4 milk cups right ($\binom{4}{3} \binom{4}{1} = 16$), which would put the random guess probability at $16/70$ for just one wrong guess!

Randomization inference

Idea is to test the **sharp null hypothesis** $H_0 : Y_{1i} = Y_{0i}, \forall i$. Under the null hypothesis, we can impute the full schedule of potential outcomes.

D_i	Y_0	Y_1	τ_i
1	?	-4	?
1	?	5	?
0	1	?	?
0	-10	?	?

Randomization inference: the complete science table

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Randomization inference: Minimal Example

D_i	Y_0	Y_1	τ_i
1	-4	-4	0
1	5	5	0
0	1	1	0
0	-10	-10	0

Fix $N_1 = 2$. There are $\binom{4}{2} = 6$ possible treatment assignment vectors and corresponding ATE estimates:

Assignment vector	$\hat{\tau}_{ATE}$
(1, 1, 0, 0)	5
(1, 0, 1, 0)	1
(1, 0, 0, 1)	-10
(0, 1, 1, 0)	10
(0, 1, 0, 1)	-1
(0, 0, 1, 1)	-5

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(0, 1, 0, 1)	-1
(0, 0, 1, 1)	-5

The actual $\hat{\tau}_{ATE}$ we observe is 5. Using the exact distribution of the test statistic under the null, we can compute that in 2 out of 6 possible randomizations we observe a statistic at least this large. So we have a p -value of 0.33.

Randomization inference

- When we generate all possible treatment assignment vectors, randomization inference gives us the exact p-value for our hypothesis test.
- In practice, often we just take a random sample of the treatment assignment vectors since there are too many to compute all of them.
 - Simulate different assignment vectors using exactly the same assignment mechanism.
- Randomization inference doesn't rely on any asymptotics or assumptions about distributions.
- Can be especially useful in small samples.
- Note that the Fisher and Neyman Nulls are different.

R code

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Why test for balance?

Recall that identification assumptions in simple randomized experiments:

- 1 $Y_i = Y_i(D_i)$ (SUTVA / Treatment Consistency)
- 2 $D_i \perp\!\!\!\perp \{Y_i(0), Y_i(1)\}$ (Random Assignment / Treatment Exogeneity)

Implication of (2) is that treatment is **independent of both potential outcomes**. Now imagine that $Y_i(0) = f(\mathbf{X}_i)$. For example, wages might be a function of individual characteristics. For random assignment to hold, we need \mathbf{X}_i to be balanced in both treatment and control groups in expectation : $f_{\mathbf{X}|D}(\mathbf{X}|D = 1) =^d f_{\mathbf{X}|D}(\mathbf{X}|D = 0)$

Otherwise, we cannot rule out that the difference in means is generated by different distributions of \mathbf{X}_i in the two groups. In a regression

$$Y_i = \alpha + \hat{\tau}_{\text{reg}} D_i + \underbrace{\varepsilon_i}_{\beta^\top \mathbf{x}_i + \eta_i}$$

$\text{Cov}[\mathbf{X}_i, D_i] \neq 0 \implies \hat{\tau}_{\text{reg}}$ is biased for τ .